SIERRA LINDA HIGH SCHOOL



Dream – Believe – Strive – Achieve

Dear Parents and Guardians,

In order to make the current learning environment less stressful and mentally taxing on our students, teachers and staff, the District has chosen to convert to a modified schedule that will shorten class periods and allow for more targeted academic and emotional support.

This communication is intended to outline what Sierra Linda High School is developing to meet your child's needs. Below you will find more details that will help you understand the plan that is being implemented. Both teachers and students will be receiving training this week and the new schedule will be implemented starting **September 14**, **2020**. (September 10 & 11th will follow our previous Early Release Schedule, so that we can train teachers and prepare; September 16th is a full day professional development day for all TUHSD Staff and there is no school.)

Please review this schedule with your child. Each week, your child's teachers will assist them in completing a *Weekly Learning Supports Log*, so students will know where to go during the Learning Support Session each day. For students who do not need Learning Support, there will be enrichment and other activities offered.

Student Schedule					
TIME	Monday	Tuesday	Wednesday	Thursday	Friday
7:25-11:20	Periods 1-7	Periods 1-7	Periods 1-7	Periods 1-7	Periods 1-7
11:20-12:20	Lunch	Lunch	Lunch	Lunch	Lunch
12:20-2:00 *Students who are passing all of their classes will have a choice of enrichment /activities	Learning Support *Social Studies and Performing Visual Arts	Learning Support *Math and Spanish	Learning Support Special Education, Reading, Credit Retrieval, JAG, Targeted Groups, Support Groups, ECAP	Learning Support *English/English Language Learners and Career and Technical Education	Learning Support *Science and Physical Education/Health
12:20-1:00 *Subjects that don't have Learning Support	Office Hours	Office Hours	Office Hours	Office Hours	Office Hours
12:20-2:00	Activities	Activities	Activities	Activities	Activities

*This is a core subject area and will be first priority. If you need to attend Learning Support in the other area, communicate with that teacher.

You will receive a link from your teacher for the Virtual Classroom where Learning Support will take place.

If you are failing a class or have been assigned Learning Support, attendance is mandatory.

See our website for the Class Period Breakdown. https://sierralinda.tuhsd.org/

Breakdown of schedule Components:

Class Periods: Class periods will now be 35 minutes long.

- Teachers will be more deliberate in planning the time students are in the virtual classroom.
- Being on time will be critical
- Students may be asked to view a video/read something or do work prior to the lesson.
- Independent work will be done outside of the class time, but students may go to office hours/Learning Support if they need/want more support.
- Tutoring will still be offered after school

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Learning Support Time/Activity: 1 hour and 40 minutes. Each day, two subject areas will have Learning Support Time. The core subject will be the priority.

- Focused on current content and skills
- If a student is failing a class, he/she will be required to attend Learning Support for that class.
- A teacher may also assign Learning Support based on current progress/performance on an assessment.
- If the student is passing all of their classes, they will be able to choose activities, attend club meetings etc. during this time
- There will be some other mandatory sessions during Learning Support Time for College and Career Readiness & Positive Behavior Intervention Systems etc.

Social/Emotional Support and Learning: Our Interventionist and Social Worker will also be also have Office Hours, activities and training within this schedule.

- Office Hours: 12:30-1:30
- Support Groups: Wednesdays during Learning Support
- Trainings and activities will be integrated into the weekly schedule based on data/needs.

Office Hours: 40 minutes daily, except when that teacher has Learning Support

- For make up work, discussing situations, working on study/technology skills
- If a student needs more individual help after attending Learning Support
- If the student needed to focus on the other subject area during Learning Support

After School Tutoring: One hour after school

- Teachers will continue to have after school tutoring based on individual student needs.
- Title I Tutoring will be offered for the four core subject areas on Tuesdays and Thursdays. This will be skill/mastery focused.

Note: Students who are on a Late Entry Contract should take advantage of Learning Support, Office Hours and Tutoring.

As always, we will be here to answer any questions you may have. Please see the contact information for our administrative team and instructional leaders below. Our team is working hard to provide a smooth transition and successful implementation of this plan. I thank you in advance for your patience and support. To submit feedback and/or questions, please use this link or call one of the numbers below. <u>https://forms.gle/tASrvJyKUQxMTYgZ7</u>

Information will also be posted on our website: <u>https://sierralinda.tuhsd.org/</u>

Sincerely,

Your Bulldog Learning and Emotional Support Team

Tim Madrid, Principal Focus on Parent & Community Communication 623.474.7803 Lorin Sempkowski, AP of Instruction Focus on Instruction & Learning Support 623-474-7802

Christina Valenzuela, AP of Discipline & Safety

Focus Positive Behavior Interventions & Discipline

James Kramer, Athletic Director Focus on Activities 623-474-7721

Tramane Marshall, AP of Registration Focus on Student Attendance & Counseling 623-474-7712

Courtney Moss, Media Center Focus on Technical Assistance Google Voice # 602-730-4282 Taylor Perez, Social Worker Focus on Social Emotional Support Google Voice # 480-630-5644

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